

Help Learners Access Devices and Internet



Agencies reported these general tips for helping learners access devices/internet.

- Conduct a “digital audit” to determine what devices/resources the learner has access to at home and the status of their internet connectivity.
- Consider providing internet sticks, or helping pay internet bills where possible, for example via gift cards.
- Use travel supports to help fund internet for learners.
- Apply to local charities/social service agencies/OW for support/funds to help learners get devices and pay for internet fees.
- Research other avenues for funding.
- Encourage learners to apply to programs that help with internet connectivity.

For more details, consult the complete report: *Best Practices in Adult Literacy Program Delivery During the COVID-19 Pandemic (2021)* on the QUILL Learning Network website under [Resources](#)

- Loan devices such as laptops, chrome books, or Playaway tablets to learners, using
 - a loan agreement
 - a privacy/security checklist (samples available in Appendix)
- Download all needed programs/materials onto loaner computers, and create desktop icons so they are easy to find.
- Include materials that can be accessed offline when loading loaner computers.
- Create short videos showing learners how to sign in, open programs, or hook up to Wi-Fi, and load them onto the loaner computers.
- Consider hiring a contract IT person to help learners with questions and trouble-shoot issues.
- Have learners access internet from the parking lot or local library where possible.
- Create independent learning stations where learners can access a device and internet without coming into contact with others.
- Look into satellite internet and when it will become available in your area.



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